Croppa Creek Public School
Annual School Report

2011
Our school at a glance

Students

The students at Croppa Creek Public School are vibrant and enthusiastic. All students work well and strive to do their very best across all areas of school.

When attending various excursions outside of school, Croppa Creek Public School students receive outstanding feedback on how well dressed and well behaved they are.

These comments reinforce how proud each and every student is of our school.

Staff

Croppa Creek Public School employed ten members of staff across the school at various times throughout the year. This takes into account the teaching staff, administration staff, teacher’s aids, cleaning and grounds staff.

All employees of the school are very passionate about improving the educational outcomes of the students at Croppa Creek Public School.

Messages

Principal’s message

Croppa Creek Public School is a small school located 65km North East of Moree via the Newell Highway. The majority of the students enrolled at Croppa Creek Public School, travel to school by bus from surrounding properties.

Over the past six years the schools’ enrolments have increased by 50%. These figures are exceptionally welcoming for the future of our school.

We are proud of the achievements of our students across all areas of the curriculum. Our students have a large variety of opportunities to compete in the regional Small Schools’ Sporting Carnivals, annual Eisteddfods and writing competitions.

I would like to applaud and thank all teaching and support staff on their commitment to the school and to each and every student’s quality learning experiences throughout 2011.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mrs Jennifer Schiller
Principal
P & C message

The Croppa Creek Public School P&C have had another busy year raising funds for the students and the school. I would like to thank all our P&C members. Without everyone’s help we would not have been able to achieve what we have.

This year we have had two Clearing Sales, the annual combined Croppa Creek and Tulloona Public School Athletics Carnival, Bowling Club Cooking, Mother’s and Father’s Day Stalls, the School Canteen each Thursday and the 2011 Croppa’s Got Talent night. Thank you once again to those who provided donations and sponsorship on the night.

With this hard work and success we were able to contribute to the Year 2-6 Lake Ainsworth trip in Term 1, readers for the classroom, the end of year Swimming Lessons and the Presentation Night.

At the beginning of the year we welcomed our new principal Mrs Schiller. We hope her first year was enjoyable and we know it was a challenge the last couple of weeks with all the rain and some students and staff not being able to get to school.

To Mrs Forsyth and Mrs Eulenstein we thank you for the time, support and care that you put into our kids.

Thank you Mrs Fordham our everything person; Bus Driver, General Assistant, School Learning Support Officer and active P&C member even though all her children have left the school. You are a great friend to all and the relationship that you have with our children is amazing.

To our wonderful scripture ladies Mrs Anderson, Mrs Hanson and Mrs Timmins, thank you for giving up your time.

Thank you also to the wonderful Mrs Milen whose work behind the scenes is appreciated.

With our school and P&C growing in numbers, everyone’s helping hands and voices are greatly appreciated. Together in 2012 as a P&C we aim to improve each and every Croppa Creek Public School Student’ learning experience.

Mrs Angela Swan
P&C President 2011

Student representative’s message

This year has been a very fun year for all students at Croppa Creek. We have had many excursions and opportunities to learn in the classroom and away from school. Early in the year the 3-6 excursion to Lake Ainsworth and in Term 3 we went to the Technology Camp at Copeton Dam. We really loved the Technology Camp, especially the science experiments! We enjoyed reciting poetry and singing in the Croppa Creek Small School Choir at the Goondiwindi Eisteddfod in August. Our busy year also included a flight to Sydney for year 3-6 to see the stage play The Book of Everything. This is an opportunity that we will not forget any time soon.

The year concluded with our wonderful presentation night where many awards were given, prizes presented and all the students performed on stage for our Zumba dances, Choir song and this year’s play A Croppa Creek Rapunzel.

Zac Alexander, Ruby Mitchell and Lachlan Swan
Stage 3 Students 2011
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

The table below shows our enrollments for the last five years. The 2011 school year commenced with 15 students. After three additional enrolments joined the school during the year, Term 4 concluded with 18 students.

The anticipated enrolments for 2012 are 19.

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>6</td>
<td>7</td>
<td>9</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Female</td>
<td>5</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Student attendance profile

The student attendance has slightly increased from 2010 by 0.1%. Family holidays, student illness and wet weather affected attendance during 2011.

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>98.9</td>
<td>94.6</td>
<td>92.3</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>94.4</td>
<td>87.6</td>
<td>92.6</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>88.0</td>
<td>95.8</td>
<td>96.6</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>90.0</td>
<td>92.9</td>
<td>92.5</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>na</td>
<td>95.1</td>
<td>98.6</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>na</td>
<td>93.3</td>
<td>94.3</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>80.6</td>
<td>na</td>
<td>97.7</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>92.5</td>
<td>89.1</td>
<td>94.1</td>
<td>94.2</td>
</tr>
</tbody>
</table>

Management of non-attendance

Non-attendance is managed by the school in the following ways.

- Parents are requested to phone the school or write a note explaining their child’s absence.
- All absences are recorded on the child’s Half-Yearly and Yearly reports to parents.
- The Home School Liaison Officer is informed if a child is often absent without good reason.
Class sizes

Primary class sizes are included in the annual school report in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2011 Class Size Audit conducted on Monday 21 March 2011.

<table>
<thead>
<tr>
<th>Roll class</th>
<th>Year</th>
<th>Total per year</th>
<th>Total In class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>K</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>1</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>2</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>3</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>5</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>6</td>
<td>1</td>
<td>15</td>
</tr>
</tbody>
</table>

Structure of classes

All students in K-6 are in the one roll class. When there is a second teacher employed the class is split into two groups for Literacy and Numeracy sessions.

Staff information

In 2011 our teaching positions were filled by full-time, part-time and casual staff.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>0.084</td>
</tr>
<tr>
<td>Primary Teacher RFF</td>
<td>0.042</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>School Learning Support Coordinator</td>
<td>0.1</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.496</td>
</tr>
<tr>
<td>Total</td>
<td>2.106</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Croppa Creek Public School’s workforce is 100% non-indigenous.

Staff retention

Mrs J Schiller commenced as principal at the beginning of 2011. Mrs W Forsyth, Mrs M Eulenstein and Mrs M Reardon continued to be employed as teachers at the school at different times throughout the year.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>0</td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2011

Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>46487.08</td>
</tr>
<tr>
<td>Global funds</td>
<td>42996.94</td>
</tr>
<tr>
<td>Tied funds</td>
<td>18619.00</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>11994.00</td>
</tr>
<tr>
<td>Interest</td>
<td>2559.25</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>4227.80</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>126884.07</td>
</tr>
</tbody>
</table>

Expenditure

Teaching & learning

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key learning areas</td>
<td>15904.68</td>
</tr>
<tr>
<td>Excursions</td>
<td>918.03</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>0.00</td>
</tr>
<tr>
<td>Library</td>
<td>2511.44</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>3916.41</td>
</tr>
<tr>
<td>Tied funds</td>
<td>23553.74</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>7415.54</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>15842.04</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>9995.18</td>
</tr>
<tr>
<td>Maintenance</td>
<td>3189.14</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>2762.21</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>85918.41</td>
</tr>
</tbody>
</table>

Balance carried forward            40965.66

A full copy of the school’s 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2011

During 2011 students at Croppa Creek Public School were provided with opportunities to represent the school across a variety of interest areas.

Achievements

2011 has once again been a hectic year for the students at Croppa Creek Public School.

During Term 1, students participated in Clean Up Australia Day, Questacon at North Star P.S. and the years 2-6 had a wonderful time on an excursion to Lake Ainsworth Sport and Recreation Camp.

In Term 2, following the National Assessment Program – Literacy and Numeracy (NAPLAN), the students participated in the community fundraiser ‘The Biggest Morning Tea’ hosted by McGregor Gourlay Agricultural Supplies in town and the school was kindly presented a donation from Nufarm that is contributing to new air-conditioning within the school.

All students took part in a Thinking Brain workshop in Warialda. The students enjoyed the opportunity to dissect sheep brains while learning about the different parts of the brain and how the brain learns.

During Term 2 and 3 some of the older students sat the University of New South Wales’ Competitions in the areas of English, Spelling, Writing, Mathematics, Science and Computer studies. These are wonderful opportunities for our students to learn personal strategies for a formal testing environment.

In August, year 3-6 attended the CAP Technology Camp at Copeton Dam with schools from across the New England Region. These two days were
filled with interactive workshops, science experiments, group work and tremendous integration of technology in the persuasive context.

Once again, Croppa Creek Public School students submitted a variety of written and digital stories in the annual MacIntyre Young Writers Competition in Goondiwindi. Many of our students were successful in receiving major awards that were presented to the children at our Presentation night by Mrs Forsyth who is a member of the MacIntyre Young Writers committee.

Late in Term 3 K-2 students went on an excursion to Talula as part of the science unit being studied. The children enjoyed collecting and identifying rocks found.

Numerous students and their parents performed at ‘Croppa’s Got Talent’, hosted by the P&C in September. Many of the school and wider community members entertained the crowd and assisted it to become a fabulous night had by all.

In September we welcomed Tulloona Public School who took part in the Life Education Van activities on the Croppa Creek School grounds. These annual visits provide interactive and age appropriate activities that linked closely to outcomes within the curriculum.

During Term 4, we welcomed the integration of our two Kindergarten students for 2012. This time enabled the boys the opportunity to get to know the students, the school routine and the staff within the school.

The wonderful technology within the school has enabled us to have many educational experiences via Video Conference within the school gates. These included; Persuasive Writing, CAP Art Workshop, a link to Taronga Western Plains Zoo during Book Week to learn more about Bats and Nocturnal Animals, MacIntyre Young Writers’ Author Visit, National Song Day and a link with Caragabal Public School to share the adventures of our exchanged School mascots.

Arts

Throughout the year Mrs Eulenstein has taught music to the students. Percussion instruments and Guitar were taught. Nursery Rhymes and Orchestra instruments studied.

The students in K-6 also enjoyed learning songs Mrs Eulenstein taught them as the Croppa Creek Public School Small Schools’ choir. At the Croppa
Creek Community ANZAC Day Service, the students sang *Lest We Forget*, for those who attended during the holiday break. The piece learnt for the Goondiwindi Eisteddfod in August was *The Drover’s Dream*. Later in the year the students took part in the *Music Count Us In* learning and performing *We’ve Got the Music*. The year was concluded with the choir performing this song at presentation night.

Moree Plains Art Gallery visited the school in September to introduce a portraiture study. In October the students were given the opportunity to view the 2011 Archibald Prize Finalists at the Moree Plains Art Gallery exhibition. Four students were also selected to participate in a portraiture workshop studying this exhibition at the gallery in Moree.

The major unit in Term 4 was the Virtually Archibald that taught the students a variety of portraiture techniques. An exhibition of the students’ favourite pieces of work were displayed at presentation night for parents and community to celebrate the students’ achievements.

In 2011, the Croppa Creek students once again competed in the Goondiwindi Eisteddfod in August. All students in years K-6 competed in their appropriate age divisions in *Humorous Poetry, Mime* and as a class the *Small School Choir*. The Students in 4-6 also competed in the *Bush Poetry* division.

In late Term 3, the school was successful in receiving a grant to fund eight students in 3-6 to fly to Sydney to watch a stage production, *The Book of Everything*. All students had the opportunity of a lifetime seeing the sights of Sydney and the enjoyment of a live stage play.

Sport

The MacIntyre Small Schools’ Swimming carnival was at Goondiwindi town pool during the first week of the school year. All students who competed put in a great effort!

As a school we celebrated great success in Cross Country in 2011. All K-6 students competed in the MacIntyre Small Schools’ Cross Country at North Star. Both Lachlan Swan and Maverick Mitchell competed at Moree Zone hosted by Gravesend. Lachlan was then successful to go on and compete in Coolah, representing Moree Zone at the North West Cross Country.

In June, the school hosted the Moree Little Athletics to run a student workshop at the school leading up to the combined Tulloona and Croppa Creek Public School Athletics Carnival. This carnival was once again a wonderful success and great opportunity to work together and compete against another small school.

All students in K-6 attended the MacIntyre Small Schools’ Athletics carnival hosted by Boggabilla. Zac Alexander and Lachlan Swan competed at the Heferon Shield (Moree zone). Both Zac and Lachlan then went on to represent Moree Zone in Tamworth at the North West Athletics.
In Term 4, the students learnt a variety of Zumba routines as part of the Dance component of the Physical Education program. Mrs Farmer who travelled out from Moree each Wednesday choreographed the dances. The students performed the dances to the songs *DJ Falling in Love* and *Waka Waka* during the end of year presentation night.

Due to the rain in November the scheduled end of year intensive swimming in Goondiwindi was quite the adventure. The students unfortunately were only able to take part in three out of the five days planned lessons.

**Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

**Literacy & Numeracy - NAPLAN Year 3 and 5**

Two students in Year 3 and two students in Year 5 sat the NAPLAN assessments in 2011 at Croppa Creek Public School. Due to this small cohort of students, privacy protocol prevents disclosure of specific student data. Parents have been advised of individual student results.

**Significant programs and initiatives**

**Aboriginal education**

Croppa Creek Public School continues to be committed to enhancing the knowledge and understanding of all students about Aboriginal Australia.

Aboriginal perspectives have been taught through the Key Learning Areas with activities and programs to promote understanding of cultural diversity and indigenous Australia.

The students again celebrated ‘Indigenous Culture Day’ at Toomelah Public School in June. The students once again enjoyed food, art and culture throughout a variety of activities.

**Multicultural education**

Iceland was the Country Women’s Association (CWA) 2011 Country of Study. Croppa Creek Public School students completed this unit in Term 3, learning the similarities and differences between Iceland and Australia focusing on the country, culture and people.
In 2011 Croppa Creek Public School students have continued to study the Japanese language. The students learnt about culturally significant events, phrases and the numerals to twenty. This is a CAP funded program that provided the unique opportunity for Croppa Creek Public School students to learn a second language.

**Country Areas Program (CAP)**

In 2011 Croppa Creek Public School implemented a variety of programs with support of the funds provided by the Country Areas Program (CAP). Due to these funds provided, students and teachers from Croppa Creek Public School were able to access and take part in many opportunities that otherwise would not have been possible due to rural isolation.

In 2011 the following were possible due to CAP contributing to fund;

- Japanese language and culture lessons
- Music Lessons
- Technology Camp
- Lake Ainsworth Excursion

In 2011 Croppa Creek Public School Took Part in the following district CAP initiatives;

- Jolly Discoveries
- Smarter and Sassier
- Thinking Brain Workshop
- New England Small Schools’ Conference

**Progress on 2011 targets**

In 2011 Croppa Creek Public School had two targets. These were:

**Target 1**

**To improve student outcomes in numeracy and for students to have fast recall of number facts appropriate to each stage.**

Our achievements include:

- Staff integrated the numeracy program between bookwork, concrete activities and interactive learning objects.
- All students are actively enjoying and demonstrating improvement while participating in the *Mathletics* online website activities. Students have demonstrated this through the weekly focus area and the *Live Mathletics* mental arithmetic activities.
- Any students identified requiring extension in numeracy, were provided this through daily online and paper based mental tasks.

**Target 2**

**Implementation of Quality Improvement Practices in the school.**

Our achievements include:

- Staff trained in the David Langford’s *Quality Learning*.
- Staff continues to utilise strategic questioning when programing across all KLAs.
- Implementation of K-6 criteria matrix for all students *Red Bug* home readers.

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out evaluations of School Culture and Spelling.

**Educational and management practice**

Occupational Health and Safety

**Background**

Occupational Health and Safety in a small school is the responsibility of each and every staff
member. In 2011, Croppa Creek Public school identified the Occupational Health and Safety procedures required clarifying for all involved.

Findings and conclusions
With assistance from Departmental support, the Croppa Creek Public School Occupational Health and Safety folder, information board and staff flyers were updated on all current information.

Future directions
All staff are to follow the Occupational Health and Safety procedures as outlined.

Curriculum
Spelling
Background
Literacy is always a key focus area across the school. The English, in particular Spelling has also been the curriculum area under review for 2011. Through assistance from regional consultant Ms K Brennan, the school wrote and implemented a new spelling program linked to Jolly Discoveries across Kindergarten to year six. This spelling program provides three ability level spelling lists, linked to daily spelling activities and weekly homework for each grade.

Findings and conclusions
Student spelling improvement has been consistent, the teachers have been pleased with the spelling improvement made in student writing. If and when needed student ability level has been changed while still providing the same spelling focus as their peers.

Future directions
The school will carry on implementing this spelling program, continually assessing student ability, adapting the lists and linked activities to suit the needs of the class. During 2012, additional activities linked to weekly spelling focus will be completed and older children will have an explicit spelling rule each week.

Parent, student, and teacher satisfaction
In 2011 the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.

In 2011 the school sought opinions of parents, students and teachers in the area of School Culture. The high majority of returns identified the school; encourages new students and families to be involved with school activities, encourages students to achieve their best and encourages everyone to learn.

The school will continue to; celebrate student success, cater for the learning needs of all students and make important changes to what it does when necessary.
Professional learning

In 2011 staff participated in the following professional learning activities:
- David Langford’s Quality Learning
- Brain Gym
- Smarter and Sassier
- Thinking Brain
- Jolly Discoveries
- New England Small Schools’ Conference
- CAP Technology Camp
- Planning Support

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School Priority 1 - Literacy

Outcome for 2012–2014

Improved student outcomes in Reading, particularly comprehension.

2012 Targets to achieve this outcome include:
- Students consistently perform above the National Minimum Standard (top four bands) in Reading, in years 3, 5 and 7.
- All students K-2 increase their Reading Benchmark a minimum of 3 PM levels by November 2012.

Strategies to achieve these targets include:
- Develop teacher capacity to deliver improved student outcomes in Literacy.
- Provide a variety of reading resources for all students to access improvement.

School Priority 2 - Numeracy

Outcome for 2012–2014

Improved student outcomes across all strands of Numeracy.

2012 Targets to achieve this outcome include:
- Students consistently perform above the National Minimum Standard (top four bands) in Numeracy, in Years 3, 5 and 7.
- Majority of students increase their speed and accuracy of mental calculations through the use of interactive online learning objects.

Strategies to achieve these targets include:
- Develop teacher capacity to deliver improved student outcomes in Numeracy.
- Provide a variety of Numeracy resources and support for all students to access improvement.
School Priority 3 - Leadership, Curriculum and Assessment

Outcome for 2012–2014

Increase opportunities for students to engage in learning beyond the school.

2012 Targets to achieve this outcome include:

- Improve students’ fitness, coordination and enjoyment of sporting activities.
- Broaden student interest across all KLAs within the curriculum.
- Expand student knowledge and ability of ICT.
- Students increase social skills and self-confidence.

Strategies to achieve these targets include:

- Provide opportunities for students to increase access to technology and the internet.
- Provide opportunities for students to increase their sporting ability.
- Provide opportunities for students to engage in a variety of education opportunities beyond the school.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Mrs Jennifer Schiller Principal
Mrs Angela Swan P&C President
Mrs Monica Milen Senior Admin Manager
Mrs Karen Fordham Student Learning Support

School contact information
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Web: www.croppacrk-p.schools.nsw.edu.au
School Code: 3717

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: