From Mrs Ronnfeldt’s Desk
The Expression of Interest has gone out for a new relieving principal for 2015. It is with sadness that I am relinquishing the position at Croppa but we have decided to do some travelling before we get too old! You have such a wonderful school here and it has been a joy and a privilege to work with staff, parents and students this year.

Several of our students received awards in the Macintyre Young Writers competition. Congratulations to Maverick Yr6 Major Award, Mikala Yr4 Highly Commended and Oliver Bellman Yr1 Highly Commended – well done to all students who entered – there were some exciting stories submitted!

We have had a change in our Swim School dates and times. As you can see from the calendar our first day will be Wk 8 Friday 28th Nov, followed by Mon – Thursday of Wk 9. Our lesson times will be 11:30-12:30 and 12:45-1:45 at the Goondiwindi Pool with qualified instructors. It will be a wonderful way to begin summer!

Next Tuesday is Remembrance Day and we will have a short gathering at the flagpoles to remember our fallen soldiers and celebrate our freedom.

Warm regards
Tracy Ronnfeldt

**Weekly Assembly**
Congratulations to the award recipients from our Week 5 assembly:

- **Student of the Week:** Oliver
- **Infants Academic:** Georgia
- **Infants Citizenship:** Leeroy
- **Primary Academic:** Eric
- **Primary Citizenship:** Charlie

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**CROPPA CREEK P.S. CALENDAR**
(See the website for more details)

**Weekly Assembly 9am Thursday**

**TERM 4 WEEK 5**

- **Thursday 6th November:** Kinder Transition: 9am - 1.30pm

**TERM 4 WEEK 6**

- **Tuesday 11th November:** Remembrance Day
- **Wednesday 12th November:** WOW Day! Wear Orange
  Wednesday: celebrating the wonderful work of the SES - gold coin donation
- **Thursday 13th November:** Art Excursion to Boggabilla
  Kinder Transition: 9am - 1.30pm
- **Friday 14th November:** Lions Club BBQ and presentation of the peace poster awards and Macintyre Young Writers awards @ 10:30am – all welcome

**TERM 4 WEEK 7**

- **Thursday 20th November:** Kinder Transition: 9am – 3pm
- **Friday 21st November:** Healthy Bodies Healthy Minds Parent Session in the Library @ 12:15pm

**TERM 4 WEEK 8**

- **Monday 24th November:** P&C Meeting 7pm Library
- **Thursday 27th November:** Kinder Transition: 9am - 3pm
- **Friday 28th November:** First 2 swimming lessons
- **Sunday 30th November:** Car Boot Markets: Rec Reserve starting 9am

**TERM 4 WEEK 9 MON-THURS SWIM SCHOOL**

- **Thursday 4th December:** Kinder Transition: 9am - 3pm
- **Friday 5th December:** Report Cards sent out

**TERM 4 WEEK 10**

- Teachers available for interviews

**TERM 4 WEEK 11**

- **Thursday 11th December:** Kinder Transition: 9am - 3pm
- **Monday 15th December:** Presentation Evening
- **Wednesday 17th December:** Last day of school
K12 Collages of Rainforest Animals

“We had fun making our collages – I love the Red – Eyed Green Tree Frog”
Here are 2 information reports from K12

### Southern Cassowary

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Millie</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>The Southern Cassowary is a bird.</td>
<td>I have used nouns and pronouns.</td>
</tr>
<tr>
<td>Description</td>
<td>It has a red wattle, black feathers, blue neck and bare head. Chicks are yellow and black.</td>
<td>I have used many adjectives.</td>
</tr>
<tr>
<td>Food</td>
<td>It eats fruit on the ground, snails and dead mammals.</td>
<td>I have used conjunctions – and, as well as, with</td>
</tr>
<tr>
<td>Habitat</td>
<td>The Southern Cassowary lives in the Daintree Rainforest in Queensland.</td>
<td>I have used present tense words.</td>
</tr>
<tr>
<td>Behaviour</td>
<td>Female lays four green eggs. The male sits on them.</td>
<td>I have used capital letters and full stops.</td>
</tr>
<tr>
<td>Interesting Facts</td>
<td>Males are very aggressive and can attack humans.</td>
<td>I have circled spelling I think isn't correct.</td>
</tr>
</tbody>
</table>

### Red-eyed Tree Frog

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Nic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>The Red-eyed Tree Frog is an amphibian.</td>
<td>I have used nouns and pronouns.</td>
</tr>
<tr>
<td>Description</td>
<td>It has a green back, orange eyes and a yellow tummy.</td>
<td>I have used many adjectives.</td>
</tr>
<tr>
<td>Food</td>
<td>It eats insects.</td>
<td>I have used conjunctions – and, as well as, with</td>
</tr>
<tr>
<td>Habitat</td>
<td>It lives in wet forests high in trees.</td>
<td>I have used present tense words.</td>
</tr>
<tr>
<td>Behaviour</td>
<td>Its call is aaa-rk, aaa-rk.</td>
<td>I have used capital letters and full stops.</td>
</tr>
<tr>
<td>Interesting Facts</td>
<td>It has pale brown tadpoles.</td>
<td>I have circled spelling I think isn't correct.</td>
</tr>
</tbody>
</table>

A huge thank you to Mrs Mitchell who helped Mrs Fordham plant more of our native trees.